

September 2007

Vol. 1 No. 9

## September Calendar of Events

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### Sept. 17

Online submission begins  
for 2008 Teaching & Learning  
Symposium

### Sept. 19

Teaching Excellence  
Series I, session 1:  
General Education -  
Breaking News on  
Outcomes and Resources

### Sept. 20

Reception honoring  
Dr. Kathleen McKinney

### Sept. 20

Teaching Excellence  
Series II, session 1:  
The Hype about Personality  
Type

For Information/Registration:  
[www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu)

## September 2007 Issue

**The 2008 Teaching & Learning Symposium will soon be here. Submit your proposal now... (see p. 2)**

**CTLT's Instructional Strategies workshops can make your teaching life easier...(see p. 3)**

**Fall Software Courses can deepen your understanding and enhance your use of popular technologies like Microsoft Office, Blackboard, and Podcasting...(see p. 4)**

**Dr. Kathleen McKinney, Sociology professor and Cross Endowed Chair for the Scholarship of Teaching and Learning (SoTL), is celebrating and you're invited...(see p. 5)**

**Energize your teaching with a little TLC (Teaching-Learning Community, that is)...(see p. 5)**

**CTLT's Faculty Resource Commons offers new books on teaching and learning...(see p. 6)**

**Get a new perspective on your teaching through CTLT's Instructional Consultation Services. In fact, you can get up to four perspectives...(see p. 7)**

**Time to gear up for another round of Teaching Excellence Series workshops. Join us to see Gen Ed through a new lens and/or learn about personality types in your classroom...(see pp. 8-9)**

**Faculty development goes Hollywood! Join us at the Normal Theater for movies and conversation about teaching and learning...(see p. 10)**

**Want to know what you have in common with the OTHER best college teachers? Join a Reading Circle for a lively discussion of Ken Bains' *What the Best College Teachers Do*...(see p. 10)**

**Meet another member of the CTLT Team! Find out what our Assistant Director Claire Lamonica, describes as the best part of her job...(see p. 11)**

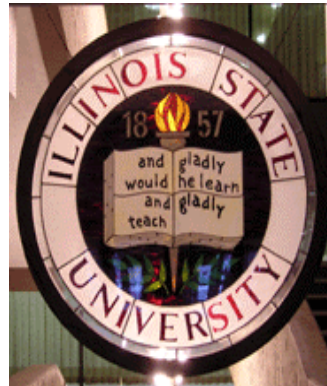
**DID YOU KNOW?**

CTLT's Teaching-Learning Communities offer small groups of faculty the opportunity to investigate topics of mutual interest.

*"Education is the transmission of civilization."*

Ariel and Will Durant

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## Call for Proposals

January 2008 Teaching & Learning Symposium  
DoubleTree Conference Center  
Bloomington, IL

### Gladly We Learn and Teach: Past, Present and Future

As Illinois State University's Sesquicentennial celebration continues, the Center for Teaching, Learning & Technology invites proposals for sessions for the 8<sup>th</sup> annual Teaching & Learning Symposium, to be held on Wednesday, January 9, 2008 at the DoubleTree Conference Center in Bloomington. The most successful proposals will address the Symposium theme, "Gladly We Learn and Teach: Past, Present, and Future," as follows:

*For 150 years, Illinois State University's faculty have been benefiting students by combining the joy of teaching with the exhilaration of learning. With this legacy in mind, we encourage everyone with teaching responsibilities at ISU (full and part time faculty, teaching assistants, and professional staff) to share the results of and insights gained from recent projects, research, and reflective teaching experiences.*

Especially welcome are presentations addressing theme-related issues such as: What pedagogical traditions have informed your teaching? How has your own teaching history intersected with or diverged from the teaching history of your discipline? What promising pedagogical practices from your discipline might other disciplines find promising as well? What will the future bring for you and your students' learning? How are you preparing students who will graduate early in the century for lives and careers that will extend into the last half of the century? How has your teaching changed to meet the needs of this new generation of students? What role(s) do both traditional and emerging technologies play in teaching and learning in your classroom? And, to each of these questions, you could—and should!—append the tagline, "Why?"

**Online submission of proposals begins Monday, September 17 and continues until 4:00 p.m. on Wednesday, October 31. Go to [www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu) to learn more.**

**DID YOU KNOW?**

Illinois State University students can now use Course Finder to view courses by department, building, time of day, day of week, and instructor. View it online at [www.coursefinder.ilstu.edu](http://www.coursefinder.ilstu.edu).

*“Education is what you get when you read the fine print. Experience is what you get when you don’t.”*

Pete Seeger

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## Instructional Strategies Made Easy



Looking for new ways to enhance your teaching? Want to learn more about some of the latest technologies for your classroom? Join us for one or more of our fall Instructional Strategies courses and we'll share well-researched, pedagogically sound teaching practices that you can adapt to your classroom today. Visit us online at [www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu) for more information.

### Learning in the Large Lecture Class

*Wednesday, Sept. 12., 10-11:30 a.m.*

Share ideas and concerns with other experienced and non-experienced large class instructors, and discover what may or may not work for you.

### Seven Principles for Good Practice in Undergraduate Education

*Wednesday, Sept. 19, 10-11:30 a.m.*

Join us in using the 7 Principles to assess your individual teaching habits and determine for yourselves how well your practices line up with the identified “good practices.”

### Grading Student Writing: Time Saving Tips

*Thursday, Sept. 27, 3-4:30 p.m.*

Don't let grading take over your life! Learn strategies to focus your teaching to result in student learning and better writing.

### Rubrics = More Time (for You) + More Learning (for Students)

*Thursday, Sept. 6, 3-4:30 p.m.*

Learn how rubrics can help you save time, convey effective feedback, and promote student learning.

### Wiki & Online Collaboration

*Thursday, Sept. 11, 8-10 a.m.*

Discover how wikis encourage collaboration, providing an online space for students to read, write, and work together.

### Online/Blended Course Design

*Tuesday, Sept. 18, 8:30-10 a.m.*

Discuss how to design an online course to create an enhanced learning environment.

### “Clicker Classrooms”: Pedagogically Effective Classroom Response Systems

*Wednesday, Sept. 5, 10-11:30 a.m.*

Clickers are taking ISU by storm! Join us to learn how to utilize this unique and fun technology in your classroom.

**DID YOU KNOW?**

ISU's online Faculty Handbook provides easy access and answers to all your faculty needs. Visit it online today at [www.provost.ilstu.edu](http://www.provost.ilstu.edu).

*"The first duty of a lecturer: to hand you after an hour's discourse a nugget of pure truth to wrap up between the pages of your notebooks, and keep in the mantelpiece forever."*

Virginia Woolf

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## Introducing Fall Software Courses

It's not about the technology; it's about the teaching. But sometimes the former can enhance the latter. If you'd like to learn how, join us for one or more of our fall software courses. The following sessions will be offered in September, but if none of these fit your schedule, visit the CTLT online for additional sessions, complete course descriptions, and online registration.

### Microsoft Office

*Introduction to Office 2007*  
Wed., Sept. 5, 11:30am-12:30pm

*Basic Word 2003*  
Wed., Sept. 5, 1-3:30pm

*Basic Word 2007*  
Tues., Sept. 18, 9-11:30am

*Extending Your Capabilities with Word 2003*  
Wed., Sept. 12, 1-3:30pm

*Extending Your Capabilities with Word 2007*  
Tues., Sept. 25, 9:00-11:30am

*Basic Excel 2003*  
September 6 (Thursday), 1-4pm

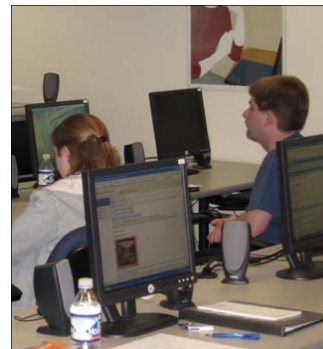
*Basic Excel 2007*  
Wed., September 19, 9am-12pm

*Manipulating Spreadsheets and Charts 2003/2007*  
Thurs., Sept. 13, 1-4pm  
& Wed., Sept. 26, 9am-12pm

*Basic PowerPoint 2003*  
Tues., Sept. 11, 10-11:30am

*Basic PowerPoint 2007*  
Fri., Sept. 21, 9am-12pm

*Basic Access 2003*  
Mon., Sept. 10, 1-4pm



### Microsoft Office (continued)

*Basic Access 2007*  
Wed., Sept. 19, 1-4pm

*Access 2003/2007: Reports*  
Wed., Sept. 26, 1-4pm

### Course Management System

*Basic Blackboard Learning System CE6*  
Thurs., Sept. 20, 1-4pm

*Upgrading to Blackboard Learning System CE6*  
Thurs., Sept. 27, 1-4am

### Multimedia

*Introduction to Podcasting*  
Fri., Sept. 7, 10am-12pm

### Web Design

*Basic Dreamweaver*  
Thurs., Sept. 13, 9am-12pm

*Basic FrontPage*  
Tues., Sept. 11, 1-3:30pm

### Digital Imaging & Graphics

*Digital Camera Basics*  
Fri., Sept. 21, 9am-12pm

*Digital Photo Editing Basics*  
Fri., Sept. 28, 9-11am

### Statistical Software

*Intensive Workshop: SPSS*  
Wed., Sept. 5, 4:30-7:30pm

**DID YOU KNOW?**

Students in need of legal assistance can contact ISU's Community Rights and Responsibilities office at [www.deanofstudents.ilstu.edu](http://www.deanofstudents.ilstu.edu).

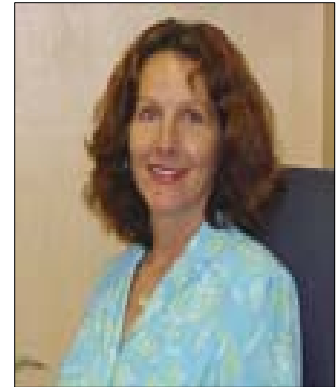
*"Too often we give our children answers to remember rather than problems to solve."*

Roger Lewin

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## Reception Honors Scholar and Author Dr. Kathleen McKinney



Dr. Kathleen McKinney, Cross Chair in the Scholarship of Teaching and Learning (SoTL) and Professor in Sociology-Anthropology, has recently added another title to her list of numerous publications. Her latest book, *Enhancing Learning through the Scholarship of Teaching and Learning: The Challenges and Joys of Juggling*, Jossey-Bass Publishing, chronicles the connections between the research of good teaching practices and the enhanced learning of students.

To celebrate the book's publication and Dr. McKinney's growing international reputation as a scholar in Scholarship of Teaching and Learning, the Center for Teaching, Learning & Technology will host a reception on Thursday, September 20, 4:00-5:00 p.m. at the CTLT Resource Commons in the ITDC Building, 301 S. Main Street, just north of Jimmy Johns. Stop by to learn more about Dr. McKinney's book, to offer your best wishes, to celebrate the role of SoTL at Illinois State University, to visit with colleagues, and to enjoy some refreshments.

This is the first in a planned series of CTLT receptions to honor faculty who publish SoTL work. If you are an ISU faculty member who has recently published or who soon will publish a SoTL piece, contact CTLT Coordinator, Cyndy Ruskowski at [clruszk@ilstu.edu](mailto:clruszk@ilstu.edu).

## Energize Your Teaching with Some TLC

Teaching-Learning Communities (TLC) are a great way to meet other faculty who share your interests and concerns regarding a specific teaching and learning-related topic. TLCs are comprised of small groups of faculty and staff members that typically meet for an hour every couple of weeks at a time and location determined by the group. Reflective journals and pedagogy books chosen by the group are available to TLC members at no charge.

Topics of groups currently forming include SoTL, teaching with new technologies, support for new faculty, Dr. Ken Bain's book *What the Best Teachers Do*, and professional writing. New topics, new groups, and new members are always welcome. For more information, contact CTLT Coordinator Cyndy Ruskowski at 8-5848 or [clruszk@ilstu.edu](mailto:clruszk@ilstu.edu)—visit the CTLT website at [www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu).

**DID YOU KNOW?**

ISU's Career Center's Red-bird Zone works with faculty to bring industry professionals to classes, departments, and student organizations to address career-related topics.

Visit them online at [www.ilstu.edu/careercenter/faculty](http://www.ilstu.edu/careercenter/faculty).

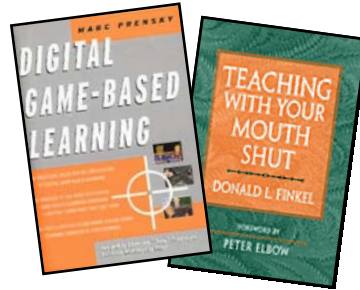
*"Education is not the filling of a pail, but the lighting of a fire."*

William Butler Yeats

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## Resource Commons Introduces New Books on Teaching and Learning



CTLT's Resource Commons has expanded its collection of teaching and learning resources with several new and familiar titles. These books offer support for educators on such topics as online learning and digital learning tools, teaching practices and faculty development, plagiarism, and more. Books may be checked out for up to three weeks. Visit us today to browse through our growing collection of teaching resources. Some of the most recent arrivals include:

### Teaching & Faculty Development

*Academic Self: An Owner's Manual* by Donald Hall

*The Courage to Teach: A Guide for Reflection and Renewal* by Parker J. Palmer

*My Freshman Year* by Rebekah Nathan

*Getting Things Done: The Art of Stress-Free Productivity* by David Allen

*The Role of the Self in Teacher Development* by Richard Lipka and Thomans Brinthaupt, eds.

*Teaching with Your Mouth Shut* by Donald L. Finkel

### Plagiarism

*The Cheating Culture: Why More Americans are Doing Wrong to Get Ahead*  
by David Callahan

*Preventing Plagiarism: Tips and Techniques* by Laura Hennessey DeSena

### Online / Digital Learning Tools

*Digital Game-Based Learning* by Marc Prensky

*What Video Games Have to Teach Us about Learning and Literacy* by James Paul Gee

*Games and Simulations in Online Learning: Research and Development Frameworks*  
by David Gibson, et. al.

*Engaging the Online learner: Activities and Resources for Creative Instruction*  
by Rita-Marie Conrad & J. Ana Donaldson

*Teaching and Learning at a Distance: Foundations of Distance Education*  
by Michael Simonson, Sharon E. Smaldino, Michael Albright, and Susan Zvacek

**DID YOU KNOW?**

The General Education website offers helpful information for faculty teaching courses in ISU's general education program. Visit them online at [www.gened.ilstu.edu](http://www.gened.ilstu.edu).

*"The great aim of education is not knowledge, but action."*

Herbert Spencer

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## Instructional Consultation Services Offer Insight into Classroom Practices

The Center for Teaching, Learning & Technology provides a growing list of options for faculty who wish to enrich their teaching through instructional consultations. Each consultation offers instructors insight into the teaching/learning experience with students in a particular course.

All instructional consultation services are voluntary, formative rather than evaluative, confidential, and timely. There are currently four types of consultation services available, which can be used separately or combined, depending on your interest and needs.

### CONSULTATION SERVICES

**Midterm Chats** (Small Group Instructional Diagnoses) utilize a student interview and feedback process through which instructors can gain insights into the progress of teaching/learning issues of a particular class during a particular semester. The process generally takes place between the 5<sup>th</sup> and 10<sup>th</sup> week of the semester, allowing time for the instructor to institute any changes s/he deems important as a result of insights gained.

**Video (Ad)Vantage** allows the instructor to reflect visually on their teaching in action. A CTLT facilitator will visit the class of choice to videotape the instructor and students' response for up to an hour. The tape, along with pertinent questions, will be shared in a follow-up meeting allowing the instructor an opportunity to assess classroom effectiveness. A DVD copy of the video, as well as additional taping, will be provided upon request.

**Classroom Observations** can be conducted in either of two ways: by a CTLT facilitator or by a faculty peer. If you choose to have a CTLT facilitator conduct an observation of your class, we will guide you through a four-step process that includes a pre-observation interview, an observation, a post-observation meeting, and an "instructor action" component. If you would rather have a departmental or other colleague observe your teaching, we can provide support for that process through some helpful peer observation tips and materials.

**Online/Blended Course Consultations** use the "Quality Online Course Initiatives Rubric" created by the Illinois Online Network (ION) to review online/blended courses in six categories. Those categories include: 1) Instructional Design, 2) Communication, Interaction & Collaboration, 3) Student Evaluation & Assessment, 4) Learner Support & Resources, 5) Web design, and 6) Course Evaluation. Although some categories may not apply to a particular course, the rubric is a great tool for conducting a thorough course analysis.

**DID YOU KNOW?**

Doris Kearns Goodwin, award-winning author and historian, will speak at ISU on Sept. 18 at 7:00 p.m. Visit <http://www.ilstu.edu/home/anniversary/goodwin.shtml> to learn more.

*"All of life is a constant education."*

Eleanor Roosevelt

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[www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu)



## Fall 2007 Teaching Excellence Series Begins this Month

Each semester, the CTLT offers two Teaching Excellence Series, each consisting of four related workshops which draw on the expertise of faculty and administrators from across campus. Everyone who teaches at ISU is welcome to attend as many or as few of the workshops as they can and those who attend three or more in a single series receive certificates of participation.

### Series I: Seeing General Education through a New Lens Co-sponsored by the University Assessment Office

In the ten years since the implementation of the "new" General Education program at Illinois State University, faculty turnover has been significant. That means that many faculty who now teach Gen Ed courses weren't here when the program was designed. This series is designed for those familiar with the program and those who aren't, those who teach Gen Ed and those who don't. So, whoever you are, please join us as we examine Gen Ed "through a new lens."

#### General Education: Breaking News on Outcomes and Resources

*Thursday, September 20; 3:00-4:00 p.m.; CTLT Instructional Resource Commons*

At this session we'll examine recent research findings relevant to the General Education program and introduce a variety of resources for faculty teaching Gen Ed courses.

#### General Education: Seeing the Forest Through the Trees

*Thursday, October 11; 3:00-4:00 p.m.; CTLT Instructional Resource Commons*

A panel of General Education faculty will explore questions like "What do students need to learn in their General Education classes?" and "How do various courses contribute to that learning?"

#### General Education: Why Does it Matter to Me and My Discipline?

*Thursday, November 1; 3:00-4:00 p.m.; CTLT Instructional Resource Commons*

Join a conversation led by a panel of General Education faculty as they explore questions like: "How can Gen Ed be utilized and expanded upon in the discipline, not abandoned or ignored?"

#### General Education: Is it Working? How Will We Know?

*Thursday, November 13; 3:00-4:00 p.m.; CTLT Instructional Resource Commons*

Find out about the exciting new way we will be assessing our Gen Ed program at the institutional level. Explore the elements of the Institutional Artifact Portfolio and get a chance to see just how simple, and valuable, assessment can really be!

**DID YOU KNOW?**

ISU's Center for Reading & Literacy offers individualized assessment and tutoring for K-12 students. Visit [www.literacycenter.ilstu.edu](http://www.literacycenter.ilstu.edu) for more information.

*"Any intelligent fool can make things bigger, more complex, and more violent. It takes a touch of genius — and a lot of courage — to move in the opposite direction."*

Albert Einstein

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# Teaching Excellence Series Con'd

## Series II: Teaching with Style: When “One Size Does NOT Fit All”! Series Facilitator: Dr. Janice Neuleib, English

Join us as we venture into the affective domain, where cognitive growth is seen as operating in tandem with the development of “interests, attitudes, appreciation, values, and emotional sets or biases” [from Krathwohl, et al., 1964]. In this domain, acknowledging that students are not blank slates in terms of content knowledge is just the beginning. We also need to acknowledge their (and our!) individual needs and preferences regarding how we expend our emotional energy, perceive information, make decisions, and orient ourselves to the world around us. To do so is to take teaching and learning to a whole new level.

### The Hype about Type: An Overview

*Wednesday, September 19; 8:30-9:30 a.m.; CTLT Instructional Resource Commons*

At this session you'll learn something about the theory behind the Myers-Briggs Personality Type Inventory and have an opportunity to determine your own Myers-Briggs “type.” We'll also begin our consideration of the implications of each type for teaching and learning in the University.

### Type and Learning

*Wednesday, October 3; 8:30-9:30 a.m.; CTLT Instructional Resource Commons*

Join us for an interactive exploration of the ways in which type shapes student learning preferences—and what we can learn from those preferences.

### Type and Teaching

*Wednesday, October 24; 8:30-9:30 a.m.; CTLT Instructional Resource Commons*

In this interactive session participants will explore more fully the implications of personality type in the classroom, considering some of the expected—and unexpected—ways it can affect our teaching.

### Type and the Scholarship of Teaching & Learning

*Wednesday, November 14; 8:30-9:30 a.m.; CTLT Instructional Resource Commons*

At this final session participants will brainstorm ideas for classroom research and scholarship of teaching & learning projects that address issues of personality type in the classroom. We'll also explore possible outlets for articles of this nature.

**DID YOU KNOW?**

University Housing Services offers a Faculty Mentor Program for students living in campus residence halls. For more information, visit the University Housing website at [www.housing.ilstu.edu](http://www.housing.ilstu.edu).

*"A man who has never gone to school may steal a freight car, but if he has a university education, he may steal the whole railroad."*

Theodore Roosevelt

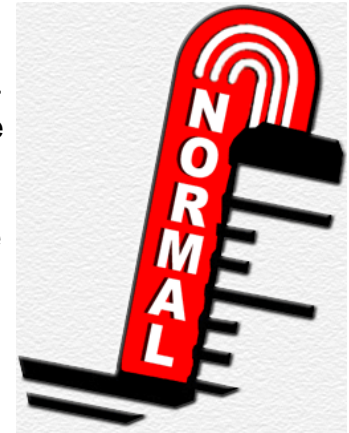
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## “CELEBRATE TEACHING” CINEMA

Throughout the years, movies have paid tribute to the teaching profession and the challenges and rewards of being a member of the profession. Join us at the Normal Theater, Oct. 18-21, at 7:00 p.m. as we present four evenings of teaching-related film entertainment to honor those who guide us towards life-long learning.

The regular admission price to the theater includes the evening’s movie followed by an optional discussion and refreshments next door at the Coffee Hound. Join us in Uptown Normal for a few laughs, a few tears, and many memories.



### Reading Circle Explores “*What the Best College Teachers Do*”



What characteristics do you share with the “best” college teachers in the nation? Join our reading circle as we read and discuss Ken Bain’s best-selling book, *What the Best Teachers Do*, and find out what research says about the best teaching practices. The group will spend an hour every two weeks discussing the issues, chapter by chapter, with summaries and discussion questions provided. Participants will learn new ideas for teaching as well as receive confirmation for some of their own current strategies.

Each reading circle member will receive a free copy of the book and an invitation to join a small group workshop with the author at the January Teaching & Learning Symposium.

Don’t miss this great opportunity! For more information, contact Cyndy Ruszkowski at [clruszk@ilstu.edu](mailto:clruszk@ilstu.edu) or register online by visiting the Teaching-Learning Communities link on the CTLT website.

**DID YOU KNOW?**

Faculty conducting research can receive help from Undergraduate Honors students. To learn more about ISU's Honors Program and to learn about Undergraduate Research Participation, visit them online at [www.honors.ilstu.edu](http://www.honors.ilstu.edu).

*"Poor is the pupil who does not surpass his master."*

Leonardo Da Vinci

For Information/Registration:  
[www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu)



## Meet the CTLT Staff: *Dr. Claire Lamonica*



**Name:** Claire Lamonica

**Title:** Assistant Director

**Education:** D.A. English Studies, Illinois State University; M.A. English, Illinois State University; B.S. English Education, University of Missouri-Columbia.

**Family:** Married for 32 years to Tom Lamonica, who recently retired from Illinois State's Department of Intercollegiate Athletics and now teaches in the School of Communication. They have 3 grown children: Andrew, 28, a software engineer; Gina, 25, studying to be a doctor of physical therapy; and Peter, 22, a systems analyst for AT&T.

**Contact Info:** 438-7695; [cclamon@ilstu.edu](mailto:cclamon@ilstu.edu)

Asked about the best part of her job at the CTLT, Claire Lamonica responds enthusiastically, "I love this job! I'm learning something new every single day. What could be better than that?" Having recently completed her first year as the Assistant Director of the CTLT, Lamonica says she's also enjoying getting to know people from all across campus. "We have some really great teachers at ISU," she says. "They're trying innovative things in their classes and are really challenging their students. It's a privilege to get to know and work with them."

Lamonica joined the CTLT in August of 2006 after serving seven years as the Associate Director of Writing Programs and one year as Coordinator of Clinical Experiences in English Education in the English Department at ISU. Since joining the CTLT, she has facilitated numerous programs and workshops, but one of her favorites so far was the January 2007 Teaching and Learning Symposium. "It was incredibly gratifying to have so many faculty, staff, and graduate students attend the Symposium and enjoy being together," she stated. "We had almost 250 people there--about 50% more than the previous year." She's looking forward to continuing to expand the Symposium this year, adding a poster session option and providing each presenter with more time to interact with other participants.

Though Lamonica clearly loves her job at the CTLT, she admits that one of the most difficult parts of the move has been giving up teaching on a regular basis. "It's been especially hard watching other people designing their courses and writing their syllabi this month," she says. "I really miss the excitement of preparing for a new semester and a new group of students." Still, she says her work with ISU's faculty helps keep her connected to students and classrooms and she enjoys helping others enhance their teaching. "I truly believe that the most important part of being a good teacher is constantly striving to be an even better teacher," she says. "I love working with people who are never satisfied with 'good enough.'"