

June 2007 Issue

Find out how CTLT can help you use your summer to prepare for fall...([more](#))

Get a jump start on next year by proposing a presentation for the 2008 Teaching and Learning Symposium...([more](#))

CTLT's summer programming got off to a great start in May as faculty and staff from across campus came together to talk about teaching, learning, and more...([more](#))

Do you use Meeting Maker? Don't let the transition to Microsoft Outlook Exchange 2007 catch you unprepared...([more](#))

Spring Teaching and Learning Development Grants promote innovation in teaching...([more](#))

The Redbird Outreach Program links classrooms to the community...([more](#))

**JOIN US FOR SUMMER FUN
AND LEARNING AT CTLT!**

For Information/Registration:
www.teachtech.ilstu.edu



DID YOU KNOW?

CTLT's newly remodeled Instructional Resource Commons houses books, journals, videos, and handouts to support your teaching.

The aim of education is not knowledge of fact, but of values.

Dean William R. Inge

For Information/Registration:
www.teachtech.ilstu.edu



Plan Now to Attend CTLT Events in June and July

Get a jumpstart on your fall teaching by joining us for our June and July workshops. We can help you prepare for your courses now and save you time in the fall. Visit the [CTLT website](#) for registration and specific course information.

TeachTech Sessions

Each TeachTech session will introduce a technological tool, demonstrate the tool in practice, and end with an informal discussion of possible uses by teachers and students. These walk-in sessions are run from 10-Noon on Wednesdays:

- **Wikis**, June 13
- **Web 2.0 Collaboration Tools**, June 20
- **Virtual Reality Games**, June 27
- **Social Networks**, July 11
- **Second Life**, July 18
- **Clickers**, July 25

Software Short Courses

Register online for courses to enhance your professional life in the classroom, office, and beyond!

- **Basic Excel 2003**
June 18, 9 am-12 pm
- **Basic Photoshop, Part II**
June 18, 1 pm-4 pm
- **Basic Dreamweaver**
June 19, 1 pm-4 pm
- **Basic Word 2003**
June 20, 9 am-11:30 am
- **Basic FrontPage**
June 20, 2 pm-4:30 pm
- **Introduction to Microsoft Office 2007**
June 21, 11:30 am-12:20 pm
- **Manipulating Spreadsheets and Charts**
June 21, 9 am-11:30 am
- **Digital Camera Basics**
June 22, 1 pm-4 pm

Instructional Strategies Workshops

Each instructional strategies workshop will include ample opportunities for you to gain hands-on experience while deepening your knowledge about classroom technology. You will leave the workshop with drafts of useable products and clear direction for implementation in your class. Apply online.

- **Technology-Assisted Discussions**
July 19, 9 am-3 pm
- **Putting Course Content Online**
July 24-25, 9 am-3 pm
- **Cyber-plagiarism and Intellectual Property**
July 25, 9 am-3 pm
- **Designing a Personal/Professional Website**
July 26, 9 am-3 pm
- **Connecting with Students via Technologies**
July 18, 9 am-3 pm

ITPS Faculty Support Sessions

These walk-in workshops support faculty responsible for implementing the College of Education's new ITPS assessments. Sessions introduce the technology, explore its uses, and investigate ways to integrate the requirements into existing courses.

- **ITPS C: Telecommunications**
June 12, 9 am-10 am
- **ITPS G: Desktop Publishing**
June 12, 10 am-12 pm
- **ITPS I: Database Development**
June 19, 10 am-12 pm
- **ITPS D: Webpage Development**
June 26, 10 am-12 pm

DID YOU KNOW?

CTLT has an online resource of teaching topics, ranging from Classroom Management to Learning Communities.

To be caught up in the world of thought—that is educated.

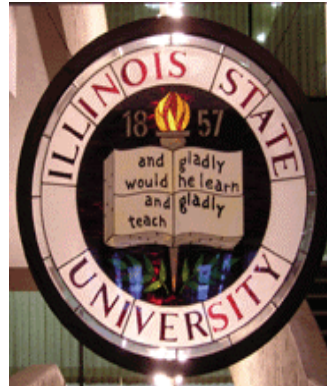
Edith Hamilton

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Early Bird Call for Proposals

January 2008 Teaching & Learning Symposium
DoubleTree Conference Center
Bloomington, IL



“Gladly We Learn and Teach: Past, Present and Future”

As Illinois State University’s Sesquicentennial celebration continues, the Center for Teaching, Learning & Technology invites proposals for its 8th annual Teaching & Learning Symposium, to be held on Wednesday, January 9, 2008 at the DoubleTree Conference Center in Bloomington. Although proposals on all topics related to teaching and learning are welcome, we especially encourage those that address the Symposium theme, “Gladly We Learn and Teach: Past, Present and Future,” as follows:

For 150 years, Illinois State University’s faculty has been benefiting students by combining the joy of teaching with the exhilaration of learning. With this legacy in mind, we encourage everyone with teaching responsibilities at ISU (full and part time faculty, teaching assistants, and professional staff) to share the results of and insights gained from recent projects, research, and reflective teaching.

Especially welcome are presentations addressing theme-related questions such as: What pedagogical traditions have informed your teaching? How has your own teaching history intersected with or diverged from the teaching history of your discipline? What promising pedagogical practices from your discipline might other disciplines find promising as well? What will the future bring for your teaching and your students’ learning? How are you preparing students who will graduate early in the century for lives and careers that will extend into the last half of the century? How has your teaching changed to meet the needs of this new generation of students? What role(s) do both traditional and emerging technologies play in teaching and learning in your classroom? And, to each of these questions, you could—and should!—append the tagline, “Why?”

Submission of proposals will not begin until September 2007, but take advantage of the “summer slowdown” to begin crafting your proposal now. Then, watch for the official CFP, which will appear online at www.teachtech.ilstu.edu this fall!

DID YOU KNOW?

CTLT
is offering almost 400 hours
of programming this
summer.

*A teacher affects eternity; he
can never tell where his
influence stops.*

Henry B. Adams

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Summer Off to a Busy Start at CTLT; Come Visit Soon!

Summer is the busiest time of year at the Center for Teaching, Learning & Technology, and May was one of the busiest months of the summer.

The May University Teaching Workshop got underway as soon as grades had been submitted on May 15, followed in rapid succession by day-long workshops in Teaching with Primary Sources and Reinventing Your Course.

Other extended learning experiences in May included the first WebCT Week, the first Instructional Strategies Workshops, and Future Professors, a four-day workshop for graduate students.

Shorter offerings included several TeachTech sessions and Short Courses and the first Instructional Technology Passport (ITPS) Faculty Support sessions. In addition, CTLT hosted organizational meetings for reading, writing, and portfolio circles.

All in all, more than 90 faculty and staff members took time in May to network across disciplines and give serious consideration to teaching and learning in the coming year. The investment paid off.

"I left the workshop with solidly more knowledge than when I entered," stated one participant in the Teaching with Primary Sources Workshop.

"It was very interesting conceptually, offered lots of anecdotal and practical suggestions, and [a chance] to meet diverse faculty/grad students," noted a participant in the May UTW session on Universal Design for Instruction.

And a graduate student who participated in the Future Professors Workshop wrote, "This is an excellent program for anyone just beginning to teach or with no experience. The tools provided are necessary and will help build a strong foundation [for my future teaching]."



Cyndy Ruszkowski and Gary Hunter listen as Moussa Traore (center) shares his experiences working with English Language Learners.



Participants listen intently as representatives from Milner library discuss ways to incorporate Primary Sources into teaching.



Tim Fredstrom (standing) listens as Doug Micklich, COB, makes a point during "Re-Inventing Your Course" workshop.

DID YOU KNOW?

CTLT has reading, writing, and portfolios groups meeting all summer long.

Remember that our nation's first leaders were also our nation's first great scholars.

John F. Kennedy

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Ease Your Transition to 2007 Microsoft Outlook Exchange

Starting June 11, Meeting Maker will no longer be available. At that time, Meeting Maker will be replaced by Microsoft Exchange calendar. If you currently log in to Meeting Maker for meetings and appointments, starting June 11, you will use the Exchange calendar instead.

CTLT is offering two kinds of training to support ISU staff and faculty during the transition. We will offer demo sessions prior to June 11 and hands-on sessions starting June 11. The demo sessions will walk you through the main features of the calendar tool in Microsoft Outlook for Exchange. The hands-on sessions will let you practice scheduling a meeting and rooms with your own account.

To register for the hands-on session, visit the [CTLT website](#) and choose "Intro to Outlook Calendar." Space is limited so register early. The demo sessions are open for walk-in so registration is not required.

CTLT is also helping Mac users with this transition, but no training has been scheduled. Please call CTLT at 438-2542 if you're interested in Exchange training for Macintosh.

DEMO SESSIONS

Thursday, June 7	Friday, June 8
9-10 am	9-10 am
10:30-11:30 am	10:30-11:30 am
3-4 pm	3-4 pm

HANDS-ON SESSIONS

Monday, June 11	Wednesday, June 13
8-9:30 am	8-9:30 am
10-11:30 am	10-11:30 am
1-2:30 pm	1-2:30 pm
3-4:30 pm	3-4:30 pm
Tuesday, June 12	Thursday, June 14
8-9:30 am	8-9:30 am
10-11:30 am	10-11:30 am
1-2:30 pm	1-2:30 pm
3-4:30 pm	3-4:30 pm



Redbird Outreach Links Classes, Community

Students learn more when learning is linked to real world experiences, so plan now to incorporate civic engagement or service learning opportunities into your fall classes. The Redbird Outreach Program, designed by students and maintained through the Office of the Provost, can help faculty connect with community organizations in need of student volunteers.

Visit the Redbird Outreach web page at www.ilstu.edu/redbirdoutreach to learn more about community needs and classroom project ideas.

DID YOU KNOW?

CTLT's Opscan service isn't just for testing; it can help you with your research, too.

Education is for improving the lives of others and for leaving your community and world better than you found it.

Marian Wright Adelman

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CTLT Awards 2007 Teaching-Learning Development Grants

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In the spring of 2007, CTLT awarded seven Teaching-Learning Development grants to support innovation in teaching and learning at ISU. The program funds eligible individuals for amounts up to \$1,000 and teams for amounts up to \$1,500.

Dr. Mohamed El-Gafy, Dept. of Technology
Teaching Blueprint Reading Using a Computerized Interactive Visualization Model



This project combines image-based and language-based visualization theories into a flexible method of communication to help students adapt their communication methods to explain the requirements of a set of drawings.

Dr. Borinara Park, Department of Technology
Virtual Reality (VR) Learning Environment for Green Building Technology



Dr. Park will use Virtual Reality to develop a small-scale green building learning environment prototype to complement existing teaching/learning environments.

Dr. Maria Schmeckle, Sociology and Anthropology
Language Training and Working on Project Uere



Continuing her research with Brazilian social activist, Yvonne Bezerra de Mello, Dr. Schmeckle will work with Project Uere (Project Children of Light) to develop international service learning opportunities for ISU students.

Dr. Jessie Krienart, Criminal Justice Sciences
Exposing Students to the Field



This project will organize student visits to multiple prisons in order to create active onsite learning that cannot be replicated in the classroom, allowing students to compare and contrast various types of juvenile and adult facilities.

Dr. Rita Bailey, Speech Pathology & Audiology (left) Charlene Aaron, Mennonite College of Nursing (no photo)
Service-Learning to Support Nursing Home residents at Mealtimes



An interdisciplinary group of graduate students and faculty will support patients at Normal's Heritage Manor, extending the collaboration between ISU's Department of Speech and Language Pathology and the Mennonite College of Nursing.

Dr. Thomas Critchfield, Psychology (left) Daniel Fienup, Psychology (right)
Promoting Reflective Thinking in Inferential Statistics Instruction



A randomized clinical trial will test the effectiveness of intervention strategies designed to promote reflective thinking about concepts of inferential statistics in an undergraduate psychology research methods course.

Dr. Lance Lippert, School of Communication (left) Dr. Steve Hunt, School of Communication (right)
Mediated Immediacy in Online Learning Environments



This project seeks to develop and refine a mediated immediacy measure developed in previous projects, testing students' perceptions of mediated presentation in actual courses.